

Contents

Quick guide to finding your way around	ii
Preface	iii
What the Hope for Children and Families programme is and sets out to do	iii
The contents of each intervention guide for practitioners	iii
Guiding principles	iv
Components	v
Using the resources	vi
Acknowledgement	vi
B Developing parental capacity to identify and understand children's physical and emotional needs [PW-B1]	1
Characteristic difficulties of parents responsible for abusive and neglectful parenting in understanding their children's development	1
Practitioner knowledge about the stages of normal development: Familiarity with the chart that describes children's development in areas of key functioning	2
Information about children's brain development	2
Development of different parts of the brain	2
M Developing parental capacity to identify and understand children's physical and emotional needs [PW-M1]	3
Content	3
Materials	4
Main steps	4
Concerns about the child's development	4
Discussion of factors that have influenced children's development in general and how these factors might have affected their child	5
Developmental information	5
What is the best we can do to help children's development?	6
Feedback	7
Special cases: Developmental delays or disabilities; delays and disabilities associated with abusive and neglectful parenting	7



B Promoting children's development – early and later stages [PW-B2]	8
The purpose of the next two modules	8
The importance of the context of care	8
Important themes	9
More detail on the carer's role	9
Skills that caregivers need to develop, shape and reinforce children's receptive and expressive communication	9
M Promoting children's early development [PW-M2]	10
Content	10
Materials	10
Main steps	11
Introduction: The sequence of children developing comprehension	11
Discussion: Parents' role in children's development	11
Recognising children's development of communication	11
What skills to teach: The importance of communication	13
What would be really helpful in terms of a skill to develop?	13
Other areas of development	13
What other skills could be tackled in the same way?	14
Special cases: Children who show developmental delay and disabilities	14
M Promoting children's later development [PW-M3]	16
Content	16
Materials	16
Main steps	17
Discussion of development	17
Discussion of the last 24 hours	17
Discussion of activities	18
Discuss strengths and difficulties	18
B Ensuring safety and preventing harm, providing good quality basic care [PW-B3]	19
Modifying neglectful parenting	19
The basic approach model	19
A collaborative approach to change	20
Approaches used to achieve change	20
Tracking change	20
M Ensuring safety and preventing harm [PW-M4]	21
Content	21



Materials	21
Main steps	22
The scope of this module	22
General discussion about safety	22
Discuss specific harmful events the child has experienced	22
Explore the harmful events and what has been learnt	22
Exploration of current contexts and safety	23
The nature of the child's relationships	23
Carry out a home safety check	23
Supervision	23
Special cases	24
M Providing good quality basic care [PW-M5]	25
Content	25
Materials	25
Main steps	26
The pattern of care	26
Establishing the home conditions	26
Detailed exploration of day-to-day care	28
Obstacles	28
Daily hassles	29
Encouraging parents to provide more satisfactory care	30
Dealing with health concerns	30
Discussion: Failures or delays in seeking health care	31
Inadequate nutrition	31
Assessment of exposure to environmental hazards	31
Discussion: Managing present and future health risks	31
Special cases	31
Adolescence	31
Obesity or low weight	32
Neglect of children's health care linked to religious or cultural motivation	32
Fabricated or induced illness	32
B Nutritional care: Weight faltering and failure to thrive [PW-B4]	33
What are weight faltering and failure to thrive associated with?	33
What is the role of feeding difficulties?	33
The long-term effects	34
Important tasks for the practitioner	34
M Nutritional care: Weight faltering and failure to thrive [PW-M6]	35
Content	35
Materials	35
Main steps	36



Psychoeducation	36
Explain the rationale	36
Assess individual and family eating patterns	36
Observe a family meal	36
Discuss nutritional needs	36
Discuss feeding difficulties	37
A feeding programme with carer and child	37
Follow-up	37
Special case: Concerns about nutrition in adolescence	37
Materials to copy, print or download for use in sessions	39
Developmental progression: Indications of expected changes and growth [PW-1]	40
What seems to influence children's development [PW-2]	56
Child development: Birth to 10 years [PW-3]	59
Children's developmental needs and how to promote them [PW-4]	61
Developmental processes: Play and self care [PW-5]	62
Areas of risk to children [PW-6]	63
Risks and accidents [PW-7]	65
Home safety precautions for parents [PW-8]	66
Accident prevention checklist [PW-9]	70
Five S-T-E-P-S to problem solving [PW-10]	72
Basic care and attention to health needs interview [PW-11]	73
Reviewing activities in the last 24 hours [PW-12]	76
Parenting Daily Hassles [PW-13]	77
Table of concerns and agreed goals [PW-14]	80
Growth charts [PW-15]	82

Preview